

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you

Wabash College

<b>A5</b>	<b>De ee e ed b :</b>	
<b>A5</b>	Certificate	
<b>A5</b>	Diploma	
<b>A5</b>	Associate	
<b>A5</b>	Transfer Associate	
<b>A5</b>	Terminal Associate	
<b>A5</b>	Bachelor's	XXX
<b>A5</b>	Postbachelor's certificate	
<b>A5</b>	Master's	
<b>A5</b>	Post-master's certificate	
<b>A5</b>	Doctoral degree research/scholarship	
<b>A5</b>	Doctoral degree -- professional practice	
<b>A5</b>	Doctoral degree -- other	
<b>A5</b>	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	293			
B1	Other first-year, degree-seeking			1	
B1	All other degree-seeking	609	0	1	0
B1		<b>902</b>	<b>0</b>	<b>1</b>	<b>0</b>

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

<b>B4</b>	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	249
<b>B5</b>	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	249
<b>B7</b>	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	170
<b>B8</b>		14
<b>B9</b>		2
<b>B10</b>		186
<b>B11</b>		75%

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

<b>B4</b>	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	249
<b>B5</b>	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	249
<b>B7</b>	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	177
<b>B8</b>	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	11
<b>B9</b>	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	4

**B10**

192

**B11**

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	1456
C1	Total first-time, first-year (freshman) women who applied	

C1	Total first-time, first-year (freshman) men who were admitted	916
C1	Total first-time, first-year (freshman) women who were admitted	

C1	Total full-time, first-time, first-year (freshman) men who enrolled	293
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	XXX

C2 If yes, please answer the questions below for Fall 2011 admissions:

C2	Number of qualified applicants offered a placed on waiting list	69
C2	Number accepting a place on the waiting list	53
C2	Number of wait-listed students admitted	2

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	XXX
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	XXX
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	NA
C5	English	4
C5	Mathematics	4
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	2
C5	History	
C5	Academic electives	3
C5	Computer Science	
C5	Visual/Performing Arts	

C5 Other (specify)

**Basis for Selection**

C6

C6 **NO**  
 C6   
 C6  
 C6  
 C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	XXX			
C7	Class rank	XXX			
C7	Academic GPA	XXX			
C7	Standardized test scores		XXX		
C7	Application Essay			XXX	
C7	Recommendation(s)		XXX		
C7	<b>Nonacademic</b>				
C7	Interview		XXX		
C7	Extracurricular activities		XXX		
C7	Talent/ability		XXX		
C7	Character/personal qualities			XXX	
C7	First generation			XXX	
C7	Alumni/ae relation			XXX	
C7	Geographical residence			XXX	
C7	State residency				XXX
C7	Religious affiliation/commitment				XXX
C7	Racial/ethnic status			XXX	
C7	Volunteer work			XXX	
C7	Work experience			XXX	
C7	Level of applicant's interest		XXX		

**SAT and ACT Policies**

C8	Entrance exams	Yes	No
C8A		XXX	

C8A

C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A						
C8A	SAT or ACT	XXX				
C8A	ACT only					
C8A	SAT only					
C8A						

<b>C8C</b> For admission	XXX	XXX
<b>C8C</b> For placement	XXX	XXX
<b>C8C</b> For advising	XXX	XXX
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D**  
**C8D**  Yes

**C8E** NA  
**C8E** NA

**C8F**  
**C8F**

**C8G**  
**C8G** SAT XXX  
**C8G** ACT XXX  
**C8G** SAT Subject Tests  
**C8G** AP XXX (MATH)  
**C8G** CLEP  
**C8G** Institutional Exam XXX (MATH)  
**C8G** State Exam (specify):

**Freshman Profile**

**C9**

**C9** ~~Parent~~ s(n) 0.2 ( ) q 0.18 0 0 0.18 30 31.04002 cm BT 0.0002 Tc 42 0 0 42 144.6667 1181.583Tm /F67 C- (n) -0.2 (a) -0.1.040





Common Data Set 2011-2012

<b>C9</b>	500-599	47.00%	45.00%	48.00%
<b>C9</b>	400-499	20.00%	8.00%	26.00%
<b>C9</b>	300-399	0.00%	0.00%	2.00%
<b>C9</b>	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
<b>C9</b>		ACT Composite	ACT English	ACT Math
<b>C9</b>	30-36			

[Redacted]

[Redacted]

[Redacted]

C14		No	
C14	Does your institution have an application closing date?	XXX	
C14	Application closing date (fall):		
C14	Priority date:	12/1	
C15		Yes	No
C15		XXX	
<b>C16 Notification to applicants of admission decision sent (fill in one only)</b>			
C16	On a rolling basis beginning (date):		
		1-Dec	
C16	By (date):		
C16	Other:		
<b>C17 Reply policy for admitted applicants (fill in one only)</b>			
C17	Must reply by (date):		
C17	No set date:		
C17	Must reply by May 1 or within 2 weeks if notified thereafter	2 weeks	
C17	Other:		
C17		6/1	
C17		9/6	
C17			
C17	Yes, in full		
C17	Yes, in part		
C17	No	XXX	
<b>C18 Deferred admission</b>			
C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	XXX	
C18	If yes, maximum period of postponement:	1 YEAR	
<b>C19 Early admission of high school students</b>			
C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	XXX	
<b>C20 Common Application</b> (Initiated during 2006-2007 cycle)			
<b>Early Decision and Early Action Plans</b>			
<b>C21 Early Decision</b>			
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision in the fall)?	XXX	
C21	First or only early decision plan closing date	11/15	
C21	First or only early decision plan notification date	12/1	
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
<b>C21 For the Fall 2011 entering class:</b>			
C21	Number of early decision applications received by your institution	69	
C21	Number of applicants admitted under early decision plan	60	
C21	Please provide significant details about your early decision plan: 54 matriculants		

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	XXX	

C22 If "yes," please complete the following:

C22	Early action closing date	12/1
C22	Early action notification date	12/21

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		XXX



2.0 ©

	Number	Unit Type
	17	courses

Maximum number of credits or courses that may be transferred from a four-year institution:	Number	Unit Type
	17	courses

17.00





F1

F1



First-time, first-year  
(freshman) students

Undergraduates

F1

30% 27%  
51% 52%

F1

F1

F1

100% 86%

F1

0% 14%

F1

0% 1%

F1

19 20

F1

19 20

F2

F2 Campus Ministries X

F2 Choral groups X

F2 Concert band X

F2 Dance X

F2 Drama/theater X

F2 International Student Organization X

F2 Jazz band X

F2 Literary magazine X

F2 Marching band

F2 Model UN X

F2 Music ensembles X

F2 Musical theater X

F2 Opera

F2 Pep band X

F2 Radio station



**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available:  
 2/15/12

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS Tuition: In-district		
<b>G1</b> PUBLIC INSTITUTIONS In-state (out-of-district):		
<b>G1</b> PUBLIC INSTITUTIONS Out-of-state:		
<b>G1</b> NONRESIDENT ALIENS Tuition:		
<b>G1</b> REQUIRED FEES:		
<b>G1</b> ROOM AND BOARD: (on-campus)		
<b>G1</b> ROOM ONLY: (on-campus)		
<b>G1</b> BOARD ONLY: (on-campus meal plan)		
<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

**G1** Other:

	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	12	N/A

	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X

<b>G4</b>	%	
<b>G4</b> If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		



**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies			
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses			

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	



H1		2011-2012 estimated	2010-2011 final
H1		X	
H3			
H3			
H3	X		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1			
H1		\$1,045,825	\$0
H1		\$947,273	\$0
H1			
H1		\$11,234,122	\$2,748,557
H1		\$512,588	\$416,462
H1		<b>\$13,739,808</b>	<b>\$3,165,019</b>
H1			
H1		\$4,004,402	\$2,155,313
H1		\$0	
H1			
H1		\$2,075,828	\$325,220
H1		<b>\$6,080,230</b>	<b>\$2,480,533</b>
H1			
H1		\$0	\$1,946,186
H1			
H1		\$258,929	\$117,721
H1		\$0	\$0
H2			

H2		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting oni8001 63.60001 23.75999re W n /Cs1			

Common Data Set 2011-2012

<b>H2</b>	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	236	720	0
<b>H2</b>	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	220	633	0
<b>H2</b>	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	34	98	0
<b>H2</b>	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	248	620	0
<b>H2</b>	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	99.1%	97.9%	0.0%
<b>H2</b>	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (			





H11 5/1  
H11



**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12  
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM 0408008 cm BT 42 0 0 42 3  
H12 X  
H12 X  
H12 X

H12  
H12  
H12  
H12 X  
H12

H13 Scholarships and Grants  
H13  
H13 Federal Pell X  
H13 SEOG  
H13 State scholarships/grants X  
H13 Private scholarships X  
H13 College/university scholarship or grant aid from institutional funds X  
H13 United Negro College Fund  
H13 Federal Nursing Scholarship  
H13 Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.  
H14  Non-Need Based Need-Based  
H14 Academics X X  
H14 Alumni affiliation  
H14 Art X  
H14 Athletics  
H14 Job skills  
H14 ROTC   
H14 Leadership X  
H14 Minority status X  
H14 Music/drama X  
H14 Religious affiliation  
H14 State/district residency X

H15  
If your institution has recently implemented any major financial aid policy, program, or initiative to your institution more affordable to incoming students such as replacing loans with grants, or wai for families below a certain income level please provide details below:



I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1



Full-Time Part-Time

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I2 11 to 1 (based on 909 students  
and 84 faculty).

I3

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20

I3

I3

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	82	99	22	15	1	3	1	223

I3

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	35	13	10	0	0	0	0	58

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_